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Gaps Bridging the gap - hacking the future of NYC: Chris Wiggins at

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Bridging the evidence gap is an important part of evidence-based practice. Evidence is inconclusive in many areas of catheter care. Few trials consider patient satisfaction and comfort. Nurses need to listen to patients and draw on clinical expertise, particularly where the evidence is not clear. References.

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Bridging the evidence gap in family proceedings: predicting which mothers who drink excessively will achieve and maintain the abstinence required to maintain care of their children, by Sally Marlow, Maggie Boreham, Polly Radcliffe, Martha Canfield, Daniel Stahl & Gail Gilchrist, National Addiction Centre. <https://www.kcl.ac.uk/ioppn/depts/addictions/Final-Public-Report-050617.pdf>.

Bridging the Evidence Gap in Family Proceedings | Nuffield ...

AstraZeneca is investing its scientific energy into studies of this nature to ensure that real world data can be used to bridge the gap between clinical trial data and real world patients. The impetus for the study was one of sheer necessity, says Sajjan Khosla, Head of Real World Evidence at AstraZeneca – a bid to address the gap created by the inherent time lag of RCTs.

Bridging The Evidence Gap | Reuters Events | Pharma

Bridging Evidence Gaps During the COVID-19 Pandemic. Medical | June 04, 2020. A new project from EBSCO is helping clinicians bridge the evidence gap between trial data reporting and publication of peer-reviewed articles during the COVID-19 pandemic. The pace of research on COVID-19 has been truly extraordinary.

Bridging Evidence Gaps During the COVID-19 Pandemic

Bridging the Evidence Gap in Obesity Prevention identifies a new approach to decision making and research on obesity prevention to use a systems perspective to gain a broader understanding of the context of obesity and the many factors that influence it.

Front Matter | Bridging the Evidence Gap in Obesity ...

Bridging the Evidence Gap in Obesity Prevention identifies a new approach to decision making and research on obesity prevention to use a systems perspective to gain a broader understanding of the context of obesity and the many factors that influence it.

1 Introduction | Bridging the Evidence Gap in Obesity ...

Bridging the gap between theory, research, and practice is essential to bringing innovations from nursing research into practical application by practicing nurses. Much of this gap exists by...

Bridging the Theory – Practice Gap With Evidence-Based Practice

Improving evidence based practice in postgraduate nursing programs: A systematic review: Bridging the evidence practice gap (BRIDGE project) Source: PubMed Publisher: Nurse Education Today Publication date: 31 January 2018. Abstract. The link will take you to an abstract of the article. NHS staff wishing to obtain a copy of the full text should ...

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bridging the evidence gap in obesity prevention identifies a new approach to decision making and research on obesity prevention to use a systems perspective to gain a broader understanding of the context of obesity and the many factors that influence it publishers description Summary Bridging The Evidence Gap In Obesity Prevention bridging the evidence gap in obesity prevention a framework to

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ALNAP's latest work on the topic looks at the use of evidence for humanitarian resource allocation and the issue of evidence quality and evaluation. We also run Bridging the Evidence Gap, a quarterly webina...

Evidence | ALNAP

By bridging the evidence gap and demonstrating contemporary mortality benefit with primary prevention ICDs in patients with decreased LVEF on optimal medical therapy, the EU-CERT-ICD Multicenter Cohort Study represents an important real-world contribution to current knowledge. 11 Subgroup analyses in the study provide clinically useful insights into lack of benefit in diabetics and the elderly (>75 years). 11 The incremental reduction of all-cause mortality with ICD is substantial in this ...

To battle the obesity epidemic in America, health care professionals and policymakers need relevant, useful data on the effectiveness of obesity prevention policies and programs. Bridging the Evidence Gap in Obesity Prevention identifies a new approach to decision making and research on obesity prevention to use a systems perspective to gain a broader understanding of the context of obesity and the many factors that influence it.

Today, most substance abuse treatment is administered by community-based organizations. If providers could readily incorporate the most recent advances in understanding the mechanisms of addiction and treatment, the treatment would be much more effective and efficient. The gap between research findings and everyday treatment practice represents an enormous missed opportunity at this exciting time in this field. Informed by real-life experiences in addiction treatment including workshops and site visits, Bridging the Gap Between Practice and Research examines why research remains remote from treatment and makes specific recommendations to community providers, federal and state agencies, and other decisionmakers. The book outlines concrete strategies for building and disseminating knowledge about addiction; for linking research, policy development, and everyday treatment implementation; and for helping drug treatment consumers become more informed advocates. In candid language, the committee discusses the policy barriers and the human attitudes--the stigma, suspicion, and skepticism--that often hinder progress in addiction treatment. The book identifies the obstacles to effective collaboration among the research, treatment, and policy sectors; evaluates models to address these barriers; and looks in detail at the issue from the perspective of the community-based provider and the researcher.

What is the use of research in public debates and policy-making on immigration and integration? Why are there such large gaps between migration debates and migration realities, and how can they be reduced? Bridging the Gaps: Linking Research to Public Debates and Policy Making on Migration and Integration provides a unique set of testimonies and analyses of these questions by researchers and policy experts who have been deeply involved in attempts to link social science research to public policies. Bridging the Gaps argues that we must go beyond the prevailing focus on the research-policy nexus by considering how the media, public opinion, and other dimensions of public debates can interact with research and policy-processes. The chapters provide theoretical analyses and personal assessments of the successes and failures of past efforts to link research to public debates and policy-making on migration and integration in six different countries - Germany, the Netherlands, Norway, Sweden, the United Kingdom, and the United States - as well as in European and global governance debates. Contrary to common public perceptions and political demands, Bridging the Gaps argues that all actors contributing

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to research, public debates, and policy-making should recognize that migration, integration, and related decision-making are highly complex issues, and that there are no quick fixes to what are often enduring policy dilemmas. When the different actors understand and appreciate each other's primary aims and constraints, such common understandings can pave the way for improved policy-making processes and better public policies that deal more effectively with the real challenges of migration and integration.

The achievement gap between white students and African American and Hispanic students has been debated by scholars and lamented by policymakers since it was first documented in 1966. The average black or Hispanic secondary school student currently achieves at about the same level as the average white student in the lowest quartile of white achievement. Black and Hispanic students are much less likely than white students to graduate from high school, acquire a college or advanced degree, or earn a middle-class living. They are also much more likely than whites to suffer social problems that often accompany low income. While educators have gained an understanding of the causes and effects of the education achievement gap, they have been less successful in finding ways to eliminate it—until now. This book provides, for the first time in one place, evidence that the achievement gap can be bridged. A variety of schools and school reforms are boosting the achievement of black and Hispanic students to levels nearing those of whites. *Bridging the Achievement Gap* brings together the findings of renowned education scholars who show how various states, school districts, and individual schools have lifted the achievement levels of poor and minority students. The most promising strategies include focusing on core academic skills, reducing class size, enrolling students in more challenging courses, administering annual achievement assessment tests, creating schools with a culture of competition and success, and offering vouchers in big-city school districts. While implementing new educational programs on a large scale is fraught with difficulties, these successful reform efforts offer what could be the start of widespread effective solutions for bridging the achievement gap.

Today's children are tomorrow's citizens. Good health and well-being in the early years are the foundations for well-adjusted and productive adult lives and a thriving society. But children are being let down in Australia and elsewhere by the lack of knowledge transfer between the worlds of research, policy and practice. Improving such transfer is the job of knowledge brokers - the various ways they can operate are explored in this book through case examples and the lessons learned from experienced proponents. The book concludes by posing three sets of ideas to shape the future of knowledge brokering.

The importance of conducting empirical research for the future of psychodynamics is presented in this excellent new volume. In *Handbook of Evidence Based Psychodynamic Psychotherapy: Bridging the Gap Between Science and Practice*, the editors provide evidence that supports this type of research for two primary reasons. The first reason concerns the current marginalization of psychodynamic work within the mental health field. Sound empirical research has the potential to affirm the important role that psychodynamic theory and treatment have in modern psychiatry and psychology. The second reason that research is crucial to the future of psychodynamic work concerns the role that systematic empirical investigations can have in developing and refining effective approaches to a variety of clinical problems. Empirical research functions as a check on subjectivity and theoretical alliances in on-going attempts to determine the approaches most helpful in working with patients clinically. *Handbook of Evidence Based Psychodynamic Psychotherapy: Bridging the Gap Between Science and Practice* brings together a panel of distinguished clinician-researchers who have been publishing their findings for decades. This important new book provides compelling evidence that psychodynamic psychotherapy is an effective treatment for many common psychological problems.

Bridging the gap between evidence-based research and clinical practice, Physical Therapy for the Pelvic Floor has become an invaluable resource to practitioners treating patients with disorders of the pelvic

floor. The second edition is now presented in a full colour, hardback format, encompassing the wealth of new research in this area which has emerged in recent years. Kari Bø and her team focus on the evidence, from basic studies (theories or rationales for treatment) and RCTs (appraisal of effectiveness) to the implications of these for clinical practice, while also covering pelvic floor dysfunction in specific groups, including men, children, elite athletes, the elderly, pregnant women and those with neurological diseases. Crucially, recommendations on how to start, continue and progress treatment are also given with detailed treatment strategies around pelvic floor muscle training, biofeedback and electrical stimulation. aligns scientific research with clinical practice detailed treatment strategies innovative practice guidelines supported by a sound evidence base colour illustrations of pelvic floor anatomy and related neuroanatomy/ neurophysiology MRIs and ultrasounds showing normal and dysfunctional pelvic floor

The overall aim of this reader-friendly book is to enable current and prospective teachers as well as other education professionals to improve practice, leading to more successful learning for all students. Drawing on her extensive experience as both a high school teacher and a university professor, Inez De Florio provides an evidence-informed and value-based approach to teaching and learning that takes the personality and the accountability of teaching professionals into account. Students' needs and interests are the primary focus of an evidence-informed teaching model, MET (Model of Effective Teaching), which is described and exemplified in detail. In order to allow for informed decisions and suitable applications of the steps of the MET, the book provides, furthermore, a succinct and comprehensible introduction to the main features and types of educational research, especially newer findings of evidence-based education.

Bridging the Values Gap Business has a values problem. It's not just spectacular public scandals like Enron (which, incidentally, had a great corporate values statement). Many companies fail to live up to the standards they set for themselves, alienating the public and leaving employees cynical and disengaged—resulting in lower productivity, less innovation, and sometimes outright corruption. The reason, argue top scholars and consultants Edward Freeman and Ellen Auster, is that all too often values are handed down from on high, with little employee input, discussion, or connection to the challenges and opportunities facing the organization. Although the words may be well-intentioned, they aren't reflected in the everyday practices, policies, and processes of the organization. This practically invites disconnects between intention and reality. To bridge this gap between the “ talk ” and the “ walk ” , Freeman and Auster provide a process through which organizations can collectively surface deeply held values that truly resonate with everyone, from top to bottom. Their Values Through Conversation (VTC) process focuses on four key types of values conversations: introspective (reflecting on ourselves and how we do things in the organization), historical (exploring our understanding of our past and how it impacts us), connectedness (creating a strong community where we work well together), and aspirational (sharing our hopes and dreams). By developing values through discussions—casual or formal, one-on-one or in groups—VTC ensures that values are dynamic and evolving, not static words on a wall or a website. Freeman and Auster offer advice, real-world examples, and sample questions to help you create values that are authentic and embraced because they are rooted in the lived experience of the organization.

In many international settings, developing economies are in danger of declining as the digital divide becomes the knowledge divide. This decline attacks the very fabric of cohesion and purpose for these regional societies delivering increased social, health, economic and sustainability problems. The examples in this book will provide leaders, policy developers, researchers, students and community with successful strategies and principles of ICT use in education to address these needs. This book will discuss how educational technology can be used to transform education and assist developing communities to close the knowledge divide. It will provide comprehensive coverage of educational technology in

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development in different professions and parts of world. The book will provide examples of best practice, case studies and principles for educators, community leaders, researchers and policy advisers on the use of educational technology for development. In particular, it will provide examples of how education can be provided more flexibly in order to provide access to hitherto disadvantaged communities and individuals.

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