

E Learning In Aviation

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'E-Learning in Aviation provides an excellent comprehensive introduction to the most salient topics that should be considered in the application of effective learning strategies, teaching methodologies, and information technologies for aviation training in today's rapidly changing global and digital environments.

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A blended learning strategy, which incorporates both face-to-face and computer-based instruction, is suggested as the most appropriate choice for the majority of aviation companies. The goal of this approach is to utilize e-Learning as a tool to reduce time at the training centre and thereby increase pilot productivity and potentially improve the quality of training.

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US Aviation Industry Training Provider - IATA The International Air Transport Association is a trade association that represents about 84% of all air traffic. The organisation has training centres throughout the world, including in Miami, Florida. Public courses are organised every month at their training centres on a variety of topics.

Aviation Training & eLearning - Learning Light
However, e-learning only saves money if the training is effective. Addressing this issue directly, e-Learning in Aviation explores the characteristics of computer-based course design and multimedia...

E-learning in aviation - ResearchGate
E-learning can help companies in the aviation industry to achieve these goals while cutting training costs and increasing their operational efficiencies. The aviation industry is one of the world's largest and most influential

E-learning in the Aviation Industry | A Webanywhere Whitepaper
eLearning programs in aviation industry Learning management systems are the core of all eLearning programs in the aviation industry. Most airlines as well as defense organizations around the world use eLearning to train their staff and engineers. Knowledge of standard operating procedures (SOP) is not sufficient for employees.

eLearning in Aviation Industry - TalentLMS Blog
E-COURSES Crew learning equals airline performing. Case-based e-courses motivate the crew and help them to link the theory with real life situations. Crew members have the freedom to explore the content, while progress tracking prevents skipping any important information.

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e-Learning is extremely cost-effective and therefore an attractive alternative to traditional classroom instruction. However, e-learning only saves money if the training is effective. Addressing this issue directly, e-Learning in Aviation explores the characteristics of computer-based course design and multimedia that are associated with improved learning. It then provides guidance regarding how to use research-based instructional design principles to plan, design, develop, and implement an e-Learning course within an aviation organization and continually evaluate whether or not the course is accomplishing instructional goals.

Whereas traditional classroom instruction requires pilots to be pulled 'off the line', a training facility to be maintained and instructors to be compensated, e-learning is extremely cost-effective and therefore an attractive alternative. However, e-learning only saves money if the training is effective. Eager to reap financial benefits, e-learning courses have a history of varying dramatically in quality. The poorest courses are those that directly convert classroom-based presentations to an online format, not recognizing that computer-based instruction is an entirely different medium. Addressing this issue directly, e-Learning in Aviation explores the characteristics of computer-based course design and multimedia that are associated with improved learning. It then provides guidance regarding how to use research-based instructional design principles to plan, design, develop, and implement an e-Learning course within an aviation organization and continually evaluate whether or not the course is accomplishing instructional goals. A blended learning strategy, which incorporates both face-to-face and computer-based instruction, is suggested as the most appropriate choice for the majority of aviation companies. The goal of this approach is to utilize e-Learning as a tool to reduce time at the training centre and thereby increase pilot productivity and potentially improve the quality of training. Although the examples within this book focus on pilot training, the suggestions and guidelines are applicable to all employee groups within the industry.

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International aviation is a massive and complex industry that is crucial to our global economy and way of life. Designed for the next generation of aviation professionals, Fundamentals of International Aviation, second edition, flips the traditional approach to aviation education. Instead of focusing on one career in one country, it introduces readers to the air transport sector on a global scale with a broad view of all the interconnected professional groups. This text provides a foundation of 'how aviation works' in preparation for any career in the field (including regulators, maintenance engineers, pilots, flight attendants, airline and airport managers, dispatchers, and air traffic controllers, among many others). Each chapter introduces a different cross-section of the industry, from air law to operations, security to environmental impacts. A variety of learning tools are built into each chapter, including 24 case studies that describe an aviation accident related to each topic. This second edition adds new learning features, geographic representation from Africa, a new chapter on economics, full-color illustrations, and updated and enhanced online resources. This accessible and engaging textbook provides a foundation of industry awareness that will support a range of aviation careers. It also offers current air transport professionals an enriched understanding of the practices and challenges that make up the rich fabric of international aviation.

Whether a trainee is studying air traffic control, piloting, maintenance engineering, or cabin crew, they must complete a set number of training 'hours' before being licensed or certified. The aviation industry is moving away from an hours-based to a competency-based training system. Within this approach, training is complete when a learner can demonstrate competent performance. Training based on competency is an increasingly popular approach in aviation. It allows for an alternate means of compliance with international regulations - which can result in shorter and more efficient training programs. However there are also challenges with a competency-based approach. The definition of competency-based education can be confusing, training can be reductionist and artificially simplistic, professional interpretation of written competencies can vary between individuals, and this approach can have a high administrative and regulatory burden. Competency-Based Education in Aviation: Exploring Alternate Training Pathways explores this approach to training in great detail, considering the four aviation professional groups of air traffic control, pilots, maintenance engineers, and cabin crew. Aviation training experts were interviewed and have contributed professional insights along with personal stories and anecdotes associated with competency-based approaches in their fields. Research-based and practical strategies for the effective creation, delivery, and assessment of competency-based education are described in detail.

Proceedings of the 15th European Conference on e- Learning (ECEL 2016)

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Aviation.
The Aviation Instructor's Handbook is a world-class educational reference tool developed and designed for ground instructors, flight instructors, and aviation maintenance instructors. This information-packed handbook provides the foundation for beginning instructors to understand and apply the fundamentals of instructing. It also provides aviation instructors with detailed, up-to-date information on learning and teaching, and how to relate this information to the task of conveying aeronautical knowledge and skills to students. Experienced aviation instructors will also find the new and updated information useful for improving their effectiveness in training activities. No aviation instructor's library is complete without the up-to-date Aviation Instructor's Handbook.

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