

## Effective Participatory Practice Family Group Conferencing In Child Protection Modern Applications Of Social Work

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A distinguishing feature of the book is that it develops a model of family decision making, effective participatory practice (EPP), that critically considers the family group conference process and the linking of models of empowerment, family participation, and partnerships in child protection.

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Effective Participatory Practice: Family Group Conferencing in Child Protection by Marie Connolly with Margaret McKenzie, Aldine de Gruyter, 1999 140 pp. ISBN 0-202-36108 (Pbk), \$19.96. This is a useful book for a wide range of practitioners wishing to explore effective participation with parents and carers.

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### **Effective Participatory Practice : Family Group ...**

By Alex Turner on February 14, 2020 in Children, Social work leaders. (credit: Romolo Tavani / Adobe Stock) There is only “weak” evidence to suggest family group conferencing (FGC) is effective, a study has found. The systematic review, carried out by What Works for Children’s Social Care, concluded there was little proof to date that the meetings – which unlike traditional child protection conferences

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involve families in decision-making – make participants feel more empowered or ...

### 'Weak' evidence family group conferencing is effective ...

A participatory planning process - one in which all the stakeholders are involved - is often the most effective and inclusive way to plan a community intervention. A participatory process provides community ownership and support of the intervention; information about community history, politics, and past mistakes; and respect and a voice for everyone.

### Section 2. Participatory Approaches to Planning Community ...

Family Practice 2003; 20: 595–600. Introduction Participatory action research (PAR) is a research process that focuses on improving the quality of service by means of a self-reflecting process, exploring and solving problems. 1, 2 The basic structure of PAR is an ever increasing spiral process of planning, acting, observing, reflecting, developing theory and re-planning. 1, 3– 6 (see Fig. 1 .)

### How to use participatory action research in primary care ...

A family group conference is a process led by family members to plan and make decisions for a child who is at risk. Children and young people are normally involved in their own family group conference, although often with support from an advocate. It is a voluntary process and families cannot be forced to have a family group conference.

### Family Group Conferencing in child protection - Family ...

participatory, with every opportunity provided for the child and their family to be involved ... effective child-centred practice: ... child's needs are considered within the context of their family. Being family focused means . Practice paper: Engaging with families July 2013 Page 5 of 17 . recognising the important role of the family and ...

### Practice paper: Engaging with families

The group, which decides together how to use and organize its time, may discuss work-related issues, share learning journal excerpts or try out a form of collective reflective practice. Co-operative Inquiry is a reflective practice method for groups which was initially developed by John Heron to support the reflective practice of participatory researchers.

### Reflective Practice | Participatory Methods

Participatory management is the practice of empowering members of a group, such as employees of a

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company or citizens of a community, to participate in organizational decision making. It is used as an alternative to traditional vertical management structures, which has shown to be less effective as participants are growing less interested in their leader's expectations due to a lack of ...

In 1989, New Zealand formalized the social work trend toward involving the family in child protection decision-making processes. Central to this legislation is the Family Group Conference, based on indigenous Maori decision-making practices. Connolly (social work, U. of Canterbury, New Zealand) and McKenzie (community and family studies, U. of Otago, New Zealand) discuss the social construction of family decision-making, the country's experience with this empowering model, international adaptations, and the necessity of a sound theoretical basis--which they provide in their Effective Participatory Practice model exemplified in two case studies. Annotation copyrighted by Book News, Inc., Portland, OR

In recent years there has been a developing trend toward involving family in the processes of child protection decision making. In 1989, New Zealand introduced new children and young persons legislation that formalized this trend in the child care and protection area. central to the operation of this legislation is the Family Group Conference. The model, based on traditional indigenous decision-making practices, has revolutionized social work with children and families and provides the opportunity for family, including extended family, to actively participate in matters concerning children and young persons. While family group conferences have been developed in New Zealand, the principles of family decision making in child protection work are of wide current interest and are increasingly utilized in practice developments internationally. experience indicates, however, that developing innovative policy and legislating for intervention processes is only part of what is required for good practice. Practice inevitably needs to be strongly located within a sound theoretical framework. The purpose of this volume is to provide the first theoretical and practice analysis of using family gr The book explores the central requirements of professional practice in the achievements of positive outcomes for children and families and offers a conceptual framework designed to provide multiple pathways for achieving participatory practice. A distinguishing feature of the book is that it develops a model of family decision making, effective participatory practice (EPP), that critically considers the family group conference process and the linking of models of empowerment, family participation, and partnerships in child protection.

Family Group Conferencing indicates a large-scale shift in assumptions about the way child welfare

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services are planned and delivered - away from models that emphasize pathology, and toward those seeking an ecological understanding of the families and social networks involved. The contributors also present a wealth of information on related approaches, such as community conferences, circles, and wraparound services. The British Journal of Social Work noted that 'there are issues relating to both process and outcome. This book offers some answers that are intelligent and passionate.'

Services for families and children are rightfully the focus of intense scrutiny and debate, and there is a clear need to establish a knowledge of which services work well. This volume provides a comprehensive overview of research evidence from the UK and USA on the effectiveness of selected child welfare interventions. It addresses the challenges of measuring effectiveness in child welfare and explains the policy context for child welfare service delivery. Leading international contributors summarize the evidence of effectiveness in each core area, and consider the impact on children's development, parenting capacity and the wider community. Critically, the book also draws out the implications of the evidence for policy, practice and service delivery as well as for future research. This book is essential reading for policy makers, practitioners and commissioners of services in child welfare as well as students and researchers.

Social Work: From Theory to Practice uses an integrated approach to explore a variety of social theories through social work's unique interpretative lens. Systems, psychodynamic and person-centred theories, and cognitive-behavioural, narrative and strengths-based practices are specifically addressed, and students are shown how to apply these in human service settings. These theories are supported by case studies written by experienced practitioners, providing an in-depth exploration of the use of theory in practice. This second edition includes new material on mindfulness, and mind, body and spirit social work, as well as enhanced content relating to Indigenous social work. Social Work: From Theory to Practice is an accessible and engaging text that clearly explains the theories that underpin social work in practice.

This volume examines existing research documenting racial disproportionality and disparities in child welfare systems, the underlying factors that contribute to these phenomena and the harms that result at both the individual and community levels. It reviews multiple forms of interventions designed to prevent and reduce disproportionality, particularly in states and jurisdictions that have seen meaningful change. With contributions from authorities and leaders in the field, this volume serves as the authoritative volume on the complex issue of child maltreatment and child welfare. It offers a central source of information for students and practitioners who are seeking understanding on how

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structural and institutional racism can be addressed in public systems.

In recent years, several developments have stimulated new ways of thinking about the social worker's "self" or "selves" in all aspects of practice. The focus on practice with diverse populations, and the emphasis on "anti-oppressive" practice have highlighted elements of the relationship between social worker and client. The objective of this book is threefold: 1. Offer the reader a historical/developmental overview of the concept of "use of self" and critically explore its adequacy for contemporary ethical practice. 2. Provide the reader with first-person, practitioners' accounts of their own "use of self" in examples of reflective practice approaches. 3. Broaden the scope of the concept of critical "use of self" to fields of service where it is under-theorized in, for example, community work and corrections.

Handbook of Restorative Justice is a collection of original, cutting-edge essays that offer an insightful and critical assessment of the theory, principles and practices of restorative justice around the globe. This much-awaited volume is a response to the cry of students, scholars and practitioners of restorative justice, for a comprehensive resource about a practice that is radically transforming the way the human community responds to loss, trauma and harm. Its diverse essays not only explore the various methods of responding nonviolently to harms-done by persons, groups, global corporations and nation-states, but also examine the dimensions of restorative justice in relation to criminology, victimology, traumatology and feminist studies. In addition. They contain prescriptions for how communities might re-structure their family, school and workplace life according to restorative values. This Handbook is an essential tool for every serious student of criminal, social and restorative justice.

"This is an ambitious book. It aims at nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original statement that will help to define and shape social work research. Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research 'on the map'." - Ian Sinclair, University of York, UK "This terrific Handbook provides an essential map for navigating the complex currents of social work research today. It resists polemical and simplistic binaries to chart a course that emphasizes diversity, pluralism and sensitivity to political contexts in many featured exemplars. As key chapters note, inherent tensions at the heart of social work itself are mirrored in current debates about the purposes and methods of social work research. Rather than patch over differences, the volume invites us to understand historical roots of unresolvable tensions, and live

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with them. The international scope of the volume is unique--scholars from more than a dozen different countries were involved --and its broad scope counters the tendency toward parochialism of much North American literature. The Handbook should be essential reading for students and academics." - Catherine Riessman, Boston University, USA The SAGE Handbook of Social Work Research provides a comprehensive, internationally-focused account of leading social work research, offering an original and defining statement on contemporary theory and practice within the field. The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe, and asks four key questions: - What is the role and purpose of social work research? - What contexts shape the practice and purpose of social work research? - How can we maximise the quality of the practice of social work research? - How can the aims of social work in its varied domains be met through social work research? Ranging over local, national and international issues, and exploring questions of theory and practice, this is a diverse and constructively organized overview of the field. It will quickly be recognized as a benchmark in the expanding field of social work research, setting the agenda for future work in the arena.

Adopt a more effective approach to temporary and long-term residential care! Presenting the voices of staff, parents, and residents, Family-Centered Services in Residential Treatment: New Approaches for Group Care examines the changes and challenges of residential care from the old-fashioned orphanage to the modern group-care home. These thoughtful essays offer suggestions and methods to provide more effective services in temporary and long-term settings. Containing case studies, personal experiences, and professional insights about the potentials and limitations of residential care, this reliable resource will help you develop improved services for youths and their families. Family-Centered Services in Residential Treatment presents fresh evaluations of new and old techniques as well as ideas for meeting individual needs. By building connections among parents, youths, and staff, you can develop more successful treatment programs and encourage stronger family ties even when children are best served by long-term residential care. Family-Centered Services in Residential Treatment addresses the crucial questions of residential care, including: how can staff ease children's transitions into and out of residential care? what do parents of emotionally disturbed youth need from the staff and professionals in a residential care setting? what was right--and wrong--about the old-fashioned orphanage? Could such an institution work today? how does the transition to the teamwork approach affect staff members? when is residential care most beneficial to children? what kind of care is appropriate for AIDS orphans? Family-Centered Services in Residential Treatment will help psychologists, therapists, and social workers unite theory and practice to create a family-oriented environment for troubled clients.

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