

## Encouraging Self Regulated Learning In The Classroom A

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Ensuring students are engaged and taking ownership of their learning can be a difficult task for any instructor—no matter the discipline.

Employing any or all of these strategies—each submitted by an instructor in our WileyPLUS community—can help promote self-regulated learning in your classroom. 1 of 17 [View More SlideShares From Wiley](#)

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Self-regulated learning is a process that assists students in managing their thoughts, behaviors, and emotions in order to successfully navigate their learning experiences. This process occurs when a student's purposeful actions and processes are directed towards the acquisition of information or skills.

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Definition of self-regulated learning Barry Zimmerman is one of the most important researchers in the field of self-regulated learning. He asserts that self-regulation isn't a mental or academic performance skill. Rather, it's a self-direction process through which students can transform their mental skills into academic skills.

[Self-Regulated Learning: What Is it and Why Is it Important?](#)

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Self-regulated learning is a cyclical process, wherein the student plans for a task, monitors their performance, and then reflects on the outcome. The cycle then repeats as the student uses the reflection to adjust and prepare for the next task. The process is not one-size-fits-all; it should be tailored for individual students and for specific learning tasks (Zimmerman, 2002).

[What is Self-Regulated Learning?](#)

Self-regulated learning (SLR) is recognized as an important predictor of student academic motivation and achievement. This process requires students to independently plan, monitor, and assess their learning. However, few students naturally do this well. This paper provides a review of the literature including: the definition of SRL; an explanation of the relationship between SRL and motivation in the classroom; specific SRL

strategies for student use; approaches for encouraging student SRL ...

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The evolution of the teacher-controlled learning environment to include more self-directed online education has highlighted the need for students of all ages to develop self-regulated learning skills. Self-regulated learning is how students regulate their own emotions, cognition, behaviour and aspects of the context during a learning experience.

~~Teaching self-regulated learning skills—Teacher~~

Learning analytics for learners has the ability to greatly improve learners' self-regulation. Current learner dashboards are mostly providing learners with an isolated view of their learning behavior, while we believe learners will gain more from a comparison of their own behavior with that of successful peer learners.

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Self-regulated learning (SRL) is one of the domains of self-regulation, and is aligned most closely with educational aims. Broadly speaking, it refers to learning that is guided by metacognition (thinking about one's thinking), strategic action (planning, monitoring, and evaluating personal progress against a standard), and motivation to learn.

~~Self-regulated learning—Wikipedia~~

Self-regulated learners are aware of their strengths and weaknesses, and can motivate themselves to engage in, and improve, their learning. Developing pupils' metacognitive knowledge of how they learn—their knowledge of themselves as a learner, of strategies, and of tasks—is an effective way of improving pupil outcomes.

~~Metacognition and Self-regulated Learning | Education ...~~

To have capacity to self-regulate learning, learners must be able to make choices and, within relatively wide limits, to act on their choices. Without such latitude of behavior, learning is other-regulated rather than self-regulated. Agency is the common term used to describe this capacity to choose and act on choices.

~~Self-Regulated Learning—an overview | ScienceDirect Topics~~

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