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It will provide an overview of play therapy, outlining its historical roots in child psychotherapy before charting its progress to contemporary child-centred play therapy. It will draw from relevant empirical research and current literature in the field of play therapy to highlight key factors required for successful therapeutic outcomes for children and young people.

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The Irish Play Therapy Association (2013) claim, Play Therapy is an effective method of therapy for children who display or encounter many difficulties or issues. Behavioural difficulties may include depression, aggression, anxiety and other issues relating to difficult encounters or life experiences of abuse, death of a family member, divorce or separation and

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trauma (www.ipta.ie, 2013).

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Play therapy is a form of therapy used primarily for children. That's because children may not be able to process their own emotions or articulate problems to parents or other adults. While it may...

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Play therapy was used by Anna Freud to help children develop a closer connection to the therapist. A more structured approach came about in the 1930s with David Levy using play therapy to help children work through and re-enact stressful situations to release them. In keeping with Carl Rogers' non-directive play work in the 1940s, Virginia

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Play Therapy has emerged from elements of Child Psychotherapy with the specific theoretical foundations emerging from the Humanistic Psychology tradition and Attachment theory. In the 1940s, Carl Rogers (1951, 1955) established a new model of psychotherapy – client centred therapy (later termed person centred therapy).

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