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Arthur Hughes. The main objective of this text is to assist language teachers in writing better tests. The author defines a good test as one that contains validity, reliability, practicality and a positive reaction. Hughes offers practical and realistic guidance on how to create a good test. The author pays special attention to the effect of testing on teaching - a test should not only be reliable and valid but should also have a positive effect on teaching.

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Arthur hughes testing for language teachers pdf, Testing for Language. Teachers. Second Edition. Arthur Hughes The effect of testing on teaching and learning is known as backwash, and can be harmful or. ELT Applied Linguistics - Testing for Language Teachers - by Arthur Hughes.

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The attitude the author takes toward testing is that a test should focus on one of the four basic skills: speaking, reading, writing, or listening. Grammar and vocabulary, he claims, are not ends in themselves, but merely components of the four basic skills, so they don't need to be given much emphasis in testing.

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INTEGRATIVE TESTING □ requires the candidate to combine many language elements in the completion of a task □ writing a composition □ taking notes while listening to a lecture □ taking a dictation □ completing a cloze passage □ Unlike DP tests, IN tests tend to be direct. □ some integrative methods, such as cloze procedure, are indirect □ Diagnostic tests of grammar tend to be discrete point

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Arthur Hughes, Testing for Language Teachers, 1989. 10.

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This second edition remains the most practical guide for teachers who want to have a better understanding of the role of testing in language teaching. It has a new chapter on testing young learners and expanded chapters on common test techniques and testing overall ability. What people are saying - Write a review

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The book is excellent for the language teacher with a TESOL background. It teaches how to make a valid test questions, how to select types of tests, how to identify a flawed test, why some tests fail to accurately produce a record of students knowledge and abilities and everything in between. This book will guide you to be a better teacher.

Testing for Language Teachers by Arthur Hughes

A test was devised which was based directly on an analysis of the English language needs of first year undergraduate students, and 1 1 Teaching and testing which included tasks as similar as possible to those which they would have to perform as undergraduates (reading textbook materials, taking notes during lectures, and so on).

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