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(Wylie, 1974) has argued that comparisons to external events are not particularly relevant in the assessment of self-concept. Accordingly, self-concept is almost always assessed through self-report.

Assessment of Self-Concept. ERIC Digest.
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The Piers-Harris Self-Concept Scale assesses self-concept in children and adolescents. It can be used as a research tool, to monitor change in self-concept over time, and as a screening tool for

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identifying individuals who need further testing or treatment. Main constructs measured: Intrapersonal competencies. Applicable grade levels: Ages 7-18

Piers-Harris Children's Self-Concept
Scale, Second Edition ...

While other developmental theories, on a

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smaller scale, share center stage with Piagetian theory, Jean Piaget will likely be remembered as one of the world's leading psychologists of the twentieth century. This book, with a first version published nearly 20 years ago, attempts to make Piaget's concepts more "user friendly" for those individuals who interact with young

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children, using examples ...

A Piaget Primer: How a Child Thinks.
Revised Edition.

“Tennessee Self Concept Scale” compiled by the U.S. psychologist H. Fitts, Tennessee in 1965, and Bangjie Lin, came from Taiwan, and revised the third edition

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in 1978, which had 70 topics and ten factors, including two dimensions of self-concept and the integrated status.

The Study of University Students' Self-Concept

The Piers-Harris 3 quickly measures self-concept in children, adolescents, and

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young adults, and identifies individuals who need further testing or treatment. While retaining core features of the widely used Piers-Harris 2, this revised edition has been upgraded with a broader age range and updated ...

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for Educational Research

Self-concept: As a person matures his self concept moves from one of being a dependent personality toward one of being a self-directed human being. 2. ... Krieger. A revised edition was published in 1977. Knowles, M. S. (1970, 1980) The Modern Practice of Adult Education.

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Malcolm Knowles, informal adult
education, self-direction ...

Outcome Measure Rosenberg Self-Esteem
Scale (RSES) Sensitivity to Change No
Population Adult and paediatrics Domain
Measures of Self Type of Measure Self-
report ICF-Code/s B1 Description The

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Rosenberg Self -Esteem Scale (RSES:
Rosenberg, 1965) is the most widely used
measure of self-esteem for research
purposes but it is NOT a

Rosenberg Self-Esteem Scale (RSES)

The revised CFSEI-3 is a set of self-report
inventories used to determine the level of

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self-esteem in students ages 6-18.11 years. It can be used to identify children and adolescents in need of psychological assistance due to self-esteem problems, assess therapeutic progress, and evaluate post-therapy effects.

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